



District 1100-60
Minnesota Department of Corrections

2025-2026 Continuing Education Handbook

Procedures for:

Continuing Education Renewal Units
K-12 and ABE Teacher Relicensing

Please read and retain for the 2026 fiscal year

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PURPOSE

The local continuing education relicensure committee (“relicensure committee”) in *District 1100-60 Minnesota Department of Corrections* is established for the purpose of evaluating continuing education activities, granting appropriate clock hours for those activities, and recommending renewal of Tier 3 and Tier 4 licenses, including related service licenses, and is governed by the rules set forth in Minnesota Rules, chapter 8710. Tier 2 licenses will be jointly applied for with the district.

I. Introduction to Continuing Education

- A. This booklet was put together by the local Continuing Education Committee to assist you with the continuing education and relicensure processes.
- B. All teachers who hold Tier 4 K-12 or ABE five-year teaching licenses are required to earn 125 continuing education clock hours within the five-year license period. These must be completed prior to renewing their license. Tier 3 licenses are required to complete 75 continuing education clock hours within the three-year license period.
- C. Teachers who have Tier 1, 2, or 3 licenses are not required to complete 125 continuing education clock hours until they receive their first Tier 4 license.

II. Committee Membership (must consist of 7 members)

- A. Five members of the licensed teaching faculty employed by the Department of Corrections (DOC), with each teacher representing one of the following facilities or groups of facilities: Shakopee and Faribault; Lino Lakes, Stillwater, and Oak Park Heights; Red Wing and Togo; St. Cloud; Rush City and Willow River/Moose Lake.
- B. One licensed school administrator employed by the DOC.
- C. One DOC employee, who is not an employee of the education department, to be designated by the Commissioner of Corrections.
- D. The chairperson calls and conducts meetings, prepares agendas, records approved clock hours into the Continuing Education Clock Hour Reporting System, provides leadership in orienting new committee members, serves as liaison and contact person in the committee's relationship with outside agencies and individuals, and coordinates revision of local guidelines when needed.
- E. The secretary records the minutes of each meeting and distributes them to the committee members and administration, at least five days before the next meeting of the committee, handles committee correspondence and announcements/posting, maintains relicensure records, and chairs the committee when the chairperson is absent.
- F. The relicensure committee must report its current membership roster to the Professional Educator Licensing and Standards Board by November 1 of each year. Failure to submit the roster by November 1 will result in deactivation of the committee's access to the Continuing Education Clock Hour Reporting System.

- G. Elections for the relicensure committee must be held in May of each year, for terms beginning no later than September 1. The term of office is two years. Reelection is subject to no limitations.

The relicensure committee will ensure that the members of each voting group are notified at least five (5) days prior to the election. The election must be conducted using secret ballots or such that a vote can be submitted anonymously.

The relicensure committee will appoint an eligible replacement to be available in case a committee member is unable to finish their term.

2025-2026 Members

	Name	Facility Groups Represented
Licensed Teaching Faculty	Jon Weiss	LL/STW/OPH
	Angela Pedersen	RW
	Victor Rogriguez	SHK/FRB
	Jennifer Boe	RC/ML/WR
Secretary	Cale Cripe	SCL/TOGO
Chair, Administrator	Matt Hosmer	Ed Director-MCF ML/Togo
Commissioner Appointment	Lisa Stenseth	Warden-MCF RC

III. Meeting Schedule

- A. District 1100-60 Continuing Education Committee meetings will be held during January, March, May, and September. The committee will provide at least five days' notice to all members of upcoming meetings and those subject to committee action. All meetings will attempt to be held at Central Office. During the September organizational meeting a chair and secretary will be elected, and an orientation will also be provided for new members.
- B. The committee chair may call special meetings or by written request of three or more of the members.
- C. For the purpose of transacting business, a quorum is more than 50 percent of the total voting membership of the committee. A majority of committee members present and voting is sufficient to take action.
- D. As required by the Professional Educator Licensing and Standards Board (PELSB), an open, annual hearing has been scheduled for December 12, 2025, at 9:00 a.m. and will be made available to all Minnesota DOC K-12 and ABE licensed staff via teleconference. At this time any person under the committee's jurisdiction may review the committee's guidelines. Although input received at the hearing is not binding, the relicensure committee would consider modifications consistent with licensure rules, if the information received during the hearing indicates that changes are necessary or desirable.

IV. Committee Responsibilities

- A. Set operating procedures and schedules in accordance with the Minnesota Department of Education guidelines and make them publicly available.
- B. At regular meetings of the relicensure committee, the chairperson apprises the members of any correspondence.
- C. Review renewal unit denial requests from individuals and notify the individual of the appeal system at various levels as provided or EDU 548 – Right of Appeal.
- D. Recommend in-service needs.
- E. Submit membership roster annually to the State.
- F. Submit guidelines every five years to the State.
- G. Provide timely recommendations to the Professionals Educator Licensing and Standards Board (PELSB) regarding the renewal of teaching licenses by assessing whether an individual has met all the renewal requirements.
- H. Determine whether to grant clock hours and the number of hours to be granted.

- I. Enter approved clock hours into the individual's record in the Continuing Education Clock Hour Reporting System.
- J. Establish a procedure for emergency approval during periods when the committee is not regularly meeting.

V. Application Procedure for Renewal Units

- A. Request for renewal unit approval shall be submitted on the most recent "Department of Corrections Continuing Education Renewal Unit Application Form". This form is available on the Education intranet site. **NOTE:** Renewal units for travel and work experience must be pre-approved by the Continuing Education Committee. Submit the "Preapproval of Travel and/or Work Experience" form prior to the activity.
- B. The committee receives clock hour applications and assigns the number of clock hours earned for each licensed teacher and related services provider. To ensure consistent and equitable interpretation, any applications that do not readily conform to established guidelines are discussed by the committee and clock hours assigned based upon a file of past decisions and practices that is maintained for each category. A committee member's signature is affixed to each approved clock hour application.
- C. Attach a copy of a college transcript or other pertinent documentation of your participation in the renewal form.
- D. Indicate actual time spent when applying for in-service hours or individual experience renewal units.
- E. Requests for renewal unit approval should be submitted within one year after completion of the experience.
- F. All renewal unit application forms shall be completed in full, with appropriate verification and other supporting materials attached as indicated in Section VI, and turned in to a Continuing Education Committee member.
 - 1. After the committee has processed your renewal request, the approved hours shall be entered into the Department of Education licensing online system. The approved renewal unit application form and supporting documentation will be kept on file.
 - 2. There is no need to submit hours beyond the 125 CEU's during each 5-year renewal period for a Tier 4 or 75 hours for a Tier 3 3-year license renewal period.
 - 3. All documentation will be kept until the applicant's license is renewed.

- G. The relicensure committee may determine that hours should not be granted a second time for activities that are not essentially different. On the other hand, it may determine those additional hours are applicable if new dimensions can be validated for a second experience, according to the description of the activity and the professional development objectives provided on the clock hour request form.
- H. Approval for emergency requests during periods when the committee does not meet (for example, summers) may be obtained by contacting the chairperson or secretary, who are authorized to consult with one or two other committee members and act on the emergency request. This procedure is limited to actual hardship situations and is not to be employed simply as a convenience measure or as a substitute for proper committee action.

VI. Clock Hour Requirements

*Information from the Professional Educator Licensing and Standards Board (PELSB)–
Adopted Permanent Rules Relating to Continuing of Professional Teacher License
Issuance and Renewal 8700 – 1100 8700.2300 (Adopted Fall 2000)*

- A. **Period for earning clock hours.** An applicant requesting renewal of a license to teach must earn a minimum of 125 clock hours-Tier 4, 75 clock hours-Tier 3, during each five-year or 3-year period preceding application for licensure renewal. An applicant may not bank clock hours for purposes of relicensure, but clock hours earned after an application for renewal has been submitted may be applied to the next renewal period.
- B. **Topics.** Applicants must include in their clock hours instruction or other professional development activities which address the following seven topics: (1) positive behavioral intervention strategies, (2) reading preparation, (3) accommodations, modification and adaptation of curriculum, (4) understand key warning signs of early on-set mental illness in children and adolescents, (5) suicide prevention training, (6) English language learners, (7) cultural competency, (8) American Indian History and Culture.
- C. **Teaching Experience for clock hour credit.** Except for subpart VII, item H, sub item (1), teaching experiences for which licensure is required shall not qualify for clock hour credit.
- D. **Renewal of license for two or more areas.** An applicant who seeks renewal of a continuing Tier 4 license for two or more areas should allocate at least 30 clock hours to each of the licensure areas for a total of no fewer than 125 clock hours, with priority given to work in areas where the candidate is employed during the licensure period. An applicant who holds an administrative license or licenses may allocate clock hours for the renewal of teaching licensure under this subpart.
- E. **Denial of clock hours.** A local committee shall **not** grant clock hours for experiences that are primarily for **personal** rather than professional improvement **or** for experiences that duplicate other granted clock hour experiences without new or enhanced professional development value. The DOC committee shall not grant

hours for experiences that are primarily **correctional/security** based and do not enhance an applicant's instructional aptitude.

VII. Categories for Clock Hour Allocation

*The applicant must submit verification of completion of experiences to the local committee. Clock hours must be earned in **two or more of the categories A to I**:*

- A. Relevant coursework completed at accredited colleges and universities;

1 quarter credit = 16 clock hours 1 semester credit = 24 clock hours

Verification: *Transcript or grade slip*

Note: *To receive clock hour credit for audited coursework, verification of instructional time and/or hours of attendance must be submitted. Credit to clock hour conversion for audited coursework will be determined on a case-by-case basis.*

- B. Educational workshops, conferences, institutes, seminars, or lectures in areas appropriate to licenses held;

Verification: *Verification of Participation indicating date, hours, and signature of sponsor. For conferences/workshops which encompass breakout sessions, the titles of breakout sessions attended must be included.*

Examples: *Conferences and workshops outside of the district*

Note: *Clock hours are earned for actual workshop time; travel or breaks not included*

- C. Staff development activities, in-service meetings, and courses;

Verification: *Verification of participation indicating date, hours, and signature of sponsor*

Examples: *District-sponsored workshops and in-services*

Note: *Clock hours are not earned for faculty meetings or individual preparation time*

DOC Training Courses: *DOC training hours may be approved (see "Limits" below). If you feel that a course you completed is applicable and should be considered for renewal, submit an application with your DOC Employee Training Record.*

One course that can be applied for special consideration as part of those ten hours:

- *Suicide Prevention – 1-hour online course (meets additional licensure requirement for Understanding the Key Warning Signs of Early-Onset Mental Illness)*

DOC Academy Courses: *If you feel that a course you completed is applicable and should be considered for renewal, submit an application with your DOC Employee Training Record.*

Note: *Each applicable DOC training/academy course will be credited up to once per 5-year renewal period, up to a maximum of ten (10) hours total will be accepted.*

Note: For the following categories, applicants can earn a maximum of 30 hours per 5 year-period, per category:

D. Site, district, regional, state, national, or international curriculum development;

Verification: *Validation of date and hours by curriculum director*

Examples: *District-sponsored curriculum development projects*

E. Engagement in formal peer coaching or mentorship relationships with colleagues;

Verification: *Written statement from director of program or administrator*

Examples: *Participation in district-sponsored mentorship program*

F. Professional service in the following areas:

1) Supervision of clinical experiences of persons enrolled in teacher preparation programs;

1 quarter supervision = 16 clock hours; 1 semester = 24 clock hours

Verification: *Written statement of administrator or college representative*

2) Participation on national, state, and local committees involved with licensure, teacher education, or professional standards; or

Verification: *Written statement of committee chairperson or agency representative*

Examples: *The Professional Educator Licensing and Standards Board (PELSB), National Teacher Certification Board*

3) Participation in national, regional, or state accreditation;

Verification: *Written statement of accrediting agency representative*

Example: *North Central Accreditation team*

G. Leadership experiences in the following areas:

1) Development of new or broader skills and sensitivities to the school, community, or profession;

Verification: *Written statement of the director of the agency or organization*

Examples: *Leadership in scouting, 4H, State Sports Board, Church President, military*

Note: *Activity experience must be leadership; beyond membership or participation*

2) Publication of professional articles in a professional journal in an appropriate field; or

Verification: Copy of the article and description of the experience

- 3) Volunteer work in professional organizations related to the areas of licensure held;

Verification: Written statement of official representative of organization

Examples: Leadership position in National Council of Science Teachers, APA

H. Opportunities to enhance knowledge and understanding of diverse educational settings in the following areas:

- 1) Experiences with students of another age, ability, culture, or socioeconomic level; or

Verification: Written statement from administrator with explanation of student characteristics; Maximum of 30 hours

Examples: Exchange situations with ELL, adult education, accelerated programs

- 2) Systematic, purposeful observation during visits to schools and to related business and industry.

Verification: Written statement from official representative or sponsor

I. Pre-approved travel or work experience:

- 1) Travel for purposes of improving instructional capabilities related to the field of licensure; or

1 week = 10 clock hours

Verification: Detailed trip itinerary, education objectives, summary of experience, relevance to teaching assignment

- 2) Work experience in business or industry appropriate to the field of licensure.

1 week = 10 clock hours

Verification: Written statement from employer

Examples: Construction work for industrial tech teacher, office work for business teacher

Note: Work experience must be more than repetition of what applicant already knows

VIII. Additional Licensure Requirements

Teachers must provide, among their relicensure clock hours every five years, clear documentation of a **minimum of one hour** of purposeful learning experiences designed to examine, explore, and implement strategies for **each** of the following six topics (**Note:** Cultural Competency has more specific requirements):

- 1) **Positive behavioral intervention strategies** - analysis of the educational environment, teaching techniques, and classroom management strategies to assist individual students in choosing appropriate, cooperative, and effective behaviors.
- 2) **Reading preparation** – comprehensive, scientifically-based reading instruction includes instruction and practice in phonemic awareness, phonics, and other word-recognition skills, and guided oral reading for beginning readers, as well as extensive silent reading, vocabulary instruction, instruction in comprehension, and instruction that fosters understanding and higher order thinking for readers of all ages and proficiency levels.
- 3) **Accommodations, modification and adaptation of curriculum, etc.** – accommodation, modification, and adaptation of curriculum, materials, and instruction to meet the needs of varied students in achieving graduation standards.
- 4) **Understanding the key warning signs of early-onset mental illness** - activities which address further preparation in understanding the key warning signs of early-onset mental illnesses in children and adolescents which may include depressed mood, excessive fears and anxieties, changes in behavior and performance, failure to develop peer relationships, impaired concentration and thinking, suicidal gestures, the potential connection to substance use, and knowledge of steps to be taken if such warning signs are observed. Renewal application and payment submitted on or after 8/1/2017 must include one hour of suicide prevention)
- 5) **Suicide prevention training** – Suicide prevention training should include: 1. Suicide is a serious public health problem, 2. Current research on adolescent brain development, 3. What research shows about suicide 4. Teen suicide (myths vs. facts) 5. Teens and mental health (normal adolescence vs. warning signs and early onset mental illness) 6. What to do if someone is at risk (how to ask about suicide, how to respond and what to do next) 7. Suicide prevention in schools (prevention, intervention, postvention and reintegration).
- 6) **English language learners** - developing framework and instructional strategies to create positive student outcomes and language proficiency by scaffolding content and language learning through an understanding of first and second language acquisition.
- 7) **Cultural Competency** - training that promotes self-reflection and discussion including, but not limited to the following topics: racial, cultural, and socioeconomic groups; American Indian and Alaskan native students; religion; systemic racism; gender identity; including transgender students; sexual orientation; language diversity, and individuals with disabilities and mental health concerns. Must be PELSB or MN Department of Education recognized for approval by the committee and typically is 8-15 hours in length.

- 8) **American Indian History and Culture** - renewal training must cover cultural heritage and contemporary contributions of American Indians, with particular emphasis on Minnesota Tribal Nations.

Meeting these requirements:

Meeting the requirements for the additional areas does not mean that a teacher must attend separate courses or workshops specifically focusing on these topics, but that the topics must have been addressed somewhere within the renewal activities for the 5-year relicensure period. At least one clock hour for each of the seven additional requirements must be included somewhere in the renewal activities and noted on the clock hour application form.

Jurisdiction

All licensed teachers and related services providers are subject to the continuing education rules set forth in Minnesota Rules, chapter 8710. The relicensure committee is responsible for reviewing and assessing relicensure requirements for individuals employed in the district. If an individual is not employed by the district, the relicensure committee in the school district where those particular individuals live, has jurisdiction.

Please note: Applicants must provide documentation to sufficiently demonstrate evidence of their participation in learning experiences addressing each of these topics, including a description of the experience, objective, and amount of time engaged in the experience. Each of these requirements needs to be approved **once in a 5-year relicensure period.**

IX. Appeal Procedure (8700.2200)

- A. When a local continuing education committee has not granted an applicant the requested number of renewal units, an appeal may be made to the local committee within twenty working days after notification of the decision of the local committee. Failure to file a written request with the local committee for an appeal within twenty working days constitutes a waiver of the individual's right to appeal to the Professional Educator Licensing and Standards Board (PELSB).
- B. Decisions by a local committee for continuing education relicensure denying the appeal may be appealed to the Professional Educator Licensing and Standards Board (PELSB) by the applicant, according to the provisions of 8710.0900, within 30 calendar days after the date the denial is reaffirmed.
- C. In cases where the applicant has not been granted the required number of renewal units for relicensure, local committees shall not endorse the application for renewal of the continuing license.
- D. In the event that the clock hours under appeal result in loss of licensure, it shall be the responsibility of the appellant to inform the Professional Educator Licensing and Standards Board (PELSB). The Board shall extend the previous license until all avenues of appeal have been exhausted.

X. Procedure for Relicensure

Renew Your Teaching License and Track Clock Hours Online!

It is the responsibility of each licensed teacher and related services provider to be informed of the relicensure requirements and to submit the application, appropriate verification, and other materials to the relicensure committee. It is also the responsibility of the individual to submit the online renewal application and pay the processing fee after the committee has verified that all renewal requirements have been met. Although recordkeeping is one of the committee's functions, licensure is a personal responsibility, and each applicant is URGED to keep a duplicate set of records as a safeguard against accidental mishap during the relicensure process.

The Minnesota Department of Education now provides educators with a quick and easy way to renew their licenses online. The Department's site can also be used to check the status of an application in process and to review your continuing education clock hour record. Most renewals are processed within 48 hours!

To renew online, teachers will need to satisfy the following requirements:

- ✓ The licenses to be renewed must be full-time Tier 3 or Tier 4 professional license(s) with all fields expiring in the same calendar year.
- ✓ Your district continuing education committee has recorded that you have completed all renewal requirements in the electronic tracking system.
- ✓ You have a valid Visa or Master Card.
- ✓ Your file folder number and the first six digits from the serial number from your most recently issued license. If you do not have this information, please contact the Professional Educator Licensing and Standards Board (PELSB) at 651-539-4200.

To access Online Renewal System enter:

[Click here to access PELSB teacher license renewal](#)

Questions? Contact your site representative or PELSB:

Site representatives and facilities:

Jon Weiss	LL/STW/OPH
Angela Pedersen	RW
Victor Rogriguez	SHK/FRB
Jennifer Boe	RC/ML/WR
Cale Cripe	SCL/TOGO

Professional Educator Licensing and Standards Board (PELSB)

[Click here for PELSB site](#)

651-539-4200

2026 Renewal Unit Application Form

Department of Corrections Teacher Continuing Education

Complete all information below, attach verification of participation, and forward to any Continuing Education Committee member. After the committee has processed the request, the form will be placed in your district continuing education file. Only denied requests will be returned to you. **Please turn in only one request per event and check the requested competencies accordingly (evidence is required for these requests).**

Name: _____ File Folder # _____ Expires: _____

Facility: _____ Current Position: _____ Area of Licensure: _____ Tier: 3 4

Title of Experience: _____

Date(s) of Experience: _____ Total Hours of Experience: _____

Requested Category (see descriptions below, circle one): A B C D E F G H I

STOP HERE IF YOU ARE NOT REQUESTING SPECIFIC LICENSURE REQUIREMENTS.

If you are requesting specific license requirements, add documentation matching the request to this application.

Relevance of experience related to area (s) of licensure/current assignment:

Note: Applicant who seeks renewal of a continuing license for two or more areas should allocate at least 30 clock hours to each of the licensure areas.

Did the experience address any of the following? (Check all that apply)

Note: Applicants must provide documentation to sufficiently demonstrate their participation in learning experiences addressing each of these topics, including a description of the experience, objective, and amount of time engaged in the experience.

Requested	Competency (Tier 3/4 minimum required hours)
<input type="checkbox"/>	1. Positive behavioral intervention strategies (1)
<input type="checkbox"/>	2. Reading Preparation (1)
<input type="checkbox"/>	3. Accommodations, modification, and adaptation of curriculum, etc. (1)
<input type="checkbox"/>	4. Key warning signs of early on-set mental illness (1)
<input type="checkbox"/>	5. Suicide prevention training (1)
<input type="checkbox"/>	6. ELL (1)
<input type="checkbox"/>	7. Cultural Competency (8-PELSB/MDE recommended)
<input type="checkbox"/>	8. American Indian History and Culture

- Requested Categories (A-I):**
- A. Relevant coursework
 - B. Workshops, conf., seminars
 - C. Staff development/In-service
 - D. Curriculum development
 - E. Engagement in formal peer coaching/mentoring
 - F. Professional service
 - G. Leadership experience
 - H. Opportunities to enhance knowledge and understanding of diverse educational settings
 - I. Pre-approved travel or work experience

FOR COMMITTEE USE ONLY

() The experience has been approved for _____ hours.

Additional Licensure Requirements:
1____ 2____ 3____ 4____ 5____ 6____ 7____ 8____

() has not been approved (reason):

Date: _____

SIGNATURES:

Member: _____

Member: _____

Chair: _____

Entered by: _____

Pre-approval of Travel and/or Work Experience
Department of Corrections Continuing Education

Complete all information below and forward to any Continuing Education Committee member. After the committee has processed your request, a copy will be made for your district file and the original will be returned to you.

Name: _____ File Folder #: _____
School: _____ Area of Licensure: _____
Current Position: _____

Title of work experience or travel: _____

Anticipated date(s) and time(s) of experience: _____

Relevance of experience related to area(s) of licensure or current assignment: _____

Please refer to current Continuing Education Handbook, Section VIII B.2 for information regarding maximum hours allowed for work/travel.

For Committee Use Only

- () The experience has been pre-approved.
- () The experience has not been pre-approved (reason):

Date: _____

Signatures: _____ (member)
_____ (member)
_____ (chair)

Upon completion of experience, you must complete a Continuing Education Renewal Unit Application Form and forward it to any current committee member.


EDUCATOR LICENSURE


Effective July 1, 2024

TIER 1

Bachelor's Degree

or falls under exemption from Bachelor's Degree


 1 YEAR

 JOB OFFER

3 RENEWALS

Special Education:

A teacher is limited to a total of 3 years on a Tier 1 license in any special education licensure field



TIER 2

Bachelor's Degree

or falls under exemption from Bachelor's Degree


and


ONE of the following:

Enrolled in a teacher preparation program in Minnesota*


Master's Degree*

Completed a teacher preparation program* but does not yet meet requirements for a Tier 3 or Tier 4 license

 2 YEARS

 JOB OFFER

3 RENEWALS



TIER 3

Bachelor's Degree

or falls under exemption from Bachelor's Degree

and

Pass applicable licensure exams

or falls under exemption from licensure exams

and

ONE of the following:


Completed a teacher preparation program in Minnesota*


Completed a teacher preparation program in another state* and either:
(A) Equivalent student teaching or
(B) Two years of teaching experience

Licensure via Portfolio*

3 years of teaching experience in licensure field with a Tier 2 license

Professional teaching license from another state* and two years of teaching experience*

 3 YEARS

 TEACHER APPLIES

UNLIMITED RENEWALS



TIER 4

Bachelor's Degree

or falls under exemption from Bachelor's Degree

and

Pass applicable licensure exams

or falls under exemption from licensure exams

and

3 years of teaching experience*

and

ONE of the following:


Completed a teacher preparation program in Minnesota*

Completed a teacher preparation program in another state* and either:
(A) Equivalent student teaching or
(B) Two years of teaching experience

Licensure via Portfolio*

National Board Certification*

 5 YEARS

 TEACHER APPLIES

UNLIMITED RENEWALS



EXEMPTIONS FROM BACHELOR'S DEGREE:

- Career and Technical Education & Career Pathways: Hold an Associate's degree*, professional certification*, or 5 years of relevant work experience*
- Dance, Theater, Visual Arts, & Music: 5 years of relevant work experience*
- World Language & Culture: Native speaker of language

EXEMPTIONS FROM LICENSURE EXAMS:

- Completed a teacher preparation program in Minnesota
- Completed a teacher preparation program in another state and passed applicable exams
- Recommended for licensure via portfolio
- Holds National Board Certification

Note: * indicates that experience must be aligned to licensure field sought